

MADELEY ACADEMY

Governors' Involvement in the Academy

All Governors

- Regularly accept invitations to visit the Academy to observe aspects of the Academy day, particularly prior to each Local Governing Board Meeting and any link role
- Regularly accept opportunities to engage with students and staff at events such as Christmas Productions, Achievement Evenings (two per year), Annual School Production, Celebration Evening, Examination Results Days
- Review, challenge and approve the Academy's Policies, including but not limited to, Child Protection/Safeguarding/e-Safety, Performance Related Pay, Pupil Premium, Behaviour & Discipline, Complaints
- Review the SEF and School Development Plan and have input in relation to the same
- Review the progress towards the School Development Plan priorities
- Review detailed performance information
- Review interim reports provided by the Headteacher, as appropriate, outside of the LGB's meetings relating to examination performance, relevant published data relating to standards and of any other matters of relevance, or interest, to Governors in relation to their responsibilities
- Review progress data and other relevant reports relating to priority areas, including progress being made to "narrow the gap" and expenditure to support Pupil Premium students.
- Review the financial management of the Academy including performance against agreed budgets.
- Attend statutory Safeguarding training and have up-to-date DBS certification in accordance with requirements.
- Participate in routine governance self-evaluation reviews and take any remedial action which may be required as a result
- Participate in relevant training opportunities, as arranged by the Academy
- All other requirements as set out in the Terms of Reference and Scheme of Delegation for the LGB.

Specific to the Chair of Governors

- Maintains regular dialogue with the Headteacher between LGB Meetings.
- In addition to the Designated Safeguarding Governor, is made aware of any particular cases relating to Safeguarding and in advance of disclosure to the full LGB/Trust Board approval (where appropriate).

Specific to the Remuneration Committee

- Undertakes a preliminary review of the annual salary and performance-related pay proposals for all staff as prepared by the Headteacher. Once agreed, refer such proposals to the LGB and Trust Board for approval.
- Undertakes the same process as above for the Headteacher and agrees the Headteacher's targets each academic year.

MADELEY ACADEMY

Governors' Involvement in the School

Individual Governors

Name of Governor		Specific Involvement
M-A Clayton	1.	Provides support and advice with careers related matters
	2.	Provides support and advice with human resource matters
	3.	Provides support and guidance to students relating to business
C Harding-Jack	1.	Designated Governor for Safeguarding (has Safer Recruitment certification)
	2.	Provides support in relation to the provision for SEND students
	3.	Provides support in relation to the mental health provision
P M Hughes	1.	Designated Governor for dealing with matters of complaint, disciplinary, exclusion, as set out in the Academies policies.
	2.	Designated Governor for interview panels (has Safer Recruitment certification)
	3.	Provides support in developing further community relations
	4.	Provides support for Higher Education events
	5.	A member of the remuneration committee
S Maloney	1.	Provides support in developing further community relations
	2.	Provides business support and guidance to students
	3.	Supports the designated Governor for Safeguarding matters (reviews Single Central Register)
S B Roberts	1.	Chairman of Governors
	2.	Designated Governor for interview panels (has Safer Recruitment certification)
	3.	Designated Governor (educationalist) for dealing with matters of complaint, disciplinary, exclusion, as set out in the Academy's procedures
	4.	A member of the remuneration committee
J Samuels	1.	Provides support and advice in relation to the development of employability routes/skills
	2.	Provides specialist advice in relation to vocational curriculum matters
J Saunders	1.	Provides support and guidance in relation to improvement teaching and learning standards
D Seddon OBE	1.	Provides support and guidance in relation to improvement of teaching and learning standards
A C Smith	1.	Deputy Chair of Governors
	2.	Mentor to the Clerk to the Governors
	3.	A member of the investment committee
	4.	Designated Governor for dealing with matters of complaint, disciplinary, exclusion, as set out in the Academy's procedures
	5.	Designated Governor for reviewing the termly reports of the internal audit function
	6.	A member of the remuneration committee
M H S Watney	1.	Designated Governor for dealing with matters of complaint, disciplinary, exclusion, as set out in the Academy's procedures

Governors' interests declared as at November 2021

Name of Governor		Interests declared
M-A Clayton	1.	An employee of Dodd Group, a mechanical and electrical services company whose services have previously been engaged by the Academy
C Harding-Jack	1.	Independent safeguarding auditor for Thomas Telford School & TTMAT
	2.	Governor at St Peters Collegiate School, Wolverhampton
P M Hughes	1.	Nil
S Maloney	1.	Nil
S B Roberts	1.	Director of Telford City Technology College Trust Limited
	2.	Governor of the Local Governing Board of Walsall Academy
J Samuels	1.	Director of Projects and Operations – The Edge Foundation
	2.	Trustee of Bulwell Academy
	3.	Director of Wivenhoe House Hotel Limited
	4.	Trustee of AOC Charitable Trust
	5.	Director of Edge Hotel School Limited
J Saunders	1.	An employee of Telford City Technology College Trust Limited
D Seddon OBE	1.	Nil
A C Smith	1.	Director of Telford City Technology College Trust Limited
	2.	Director and shareholder of Tarmac Pensions Limited
	3.	Director and shareholder of Markfield (Pensions Trustees) Limited
M H S Watney	1.	A member of The Mercers' Company, which provides support to the Academy
	2.	Trustee of Norbury Primary School